

MIZORAM TEACHER ELIGIBILITY TEST 2013

PAPER II

Date of Examination Time

: 18th December 2013 (Wednesday)

01:30 P.M. -04:00 P.M.

NOTES

- * This booklet contains 36 pages without cover and Answer marking sheet. Check the booklet before attempting the questions
- * Do not submit the Answer sheet without signature of Invigilator
- * Rough work is to be done in the space provided in the question booklet
- * Candidates should follow the right marking exactly as indicated in the Information Brochure.

INSTRUCTION TO THE CANDIDATES

- 1. A candidate shall not be allowed to carry any textual materials, printed or written, bits of papers or any other objectionable materials inside the examination hall.
- 2. No candidate must leave the examination hall without special permission of the Invigilator concerned until he/she has finished his/her examination. Candidates should not leave the Hall without handing over their Answer sheets to the invigilator on duty.
- 3. Use of Cell phone, Electronic gadgets, Calculator, etc. are not allowed inside the Examination Hall.
- 4. Candidates shall maintain complete silence and attend to their papers only. Any conversation or gesticulation or disturbance in the examination hall shall be taken into account as misbehaviour and if a candidate is found using unfair means or impersonating, his candidature shall be cancelled and he shall be liable to debarment of taking further examination either permanently or for a specified period according to the nature of offence committed by such a candidate
- 5. Alternative English is meant only for Lai, Mara and Chakma candidates. A candidate must thus attempt either Part III or Part IV depending upon whether he/she has opted for Mizo or Alternative English. A candidate must also attempt either Part V or Part VI depending upon whether he/she has opted for Social Studies or Mathematics and Science. Rest of the paper viz., Part I and Part II are compulsory.

MIZORAM TEACHER ELIGIBILITY TEST 2013 PAPER - II

Part I Child Development and Pedagogy

1.	The	The result of the interaction between maturation and learning is							
	(A)	Environment	(B)	Heredity					
	(C)	Development	(D)	Growth					
2.	Chil	dren's emotions, as compared	to adu	ilts, are marked by					
	(A)	Flexibility	(B)	Intensity					
	(C)	Rigidity	(D)	Stability					
3.	Hum	nan behaviour is, to a great ext	ent, co	ontrolled by the					
	(A)	Sensory organs	(B)	Nervous system					
	(C)	Mid-brain	(D)	Endocrine glands					
4.	An i	An important indication of a child's social maturity is							
	(A)	-							
	(B)	Rapid growth in height							
	(C)	Being able to read and write							
	(D)	Awareness of the presence	of oth	ers					
5.	The development of concepts in human mind is								
	(A)	Slow	(B)	Active					
	(C)	Gradual	(D)	Passive					
6.	During childhood, boys and girls seem to be more								
	(A)	Aggressive	(B)	Disciplined					
	(C)	Thoughtful	(D)	Understanding					
7.	One of the following does not fall under the factors affecting the physical growth and development of the child								
	(A)	Single or mutliple birth							
	(B)	Environment at home							
	(C)	Cultural experience of the n	nother	e e a					
	(D)	Social adjustment of the chi	ld						

8.	Which	n of the following is not incl	luded in	the three laws of heredity?			
	(A)	Similarity	(B)	Variation			
	(C)	Repression	(D)	Regression			
9.	"Environment covers all the outside factors that have acted on the individual since he began life". Whose definition is this?						
	(A)	Galton	(B)	Mac Iver			
	(C)	Woodworth	(D)	Sigmund Freud			
10.		All students be benefited by a particular method of instruction and a uniform and rigid curriculum					
	(A)	Can	(B)	Cannot			
	(C)	Must	(D)	Must not			
11.	An ac	cademically talented student	t is origi	nal in his thinking and uses good but			
	(A)	Usual methods	(B)	Unusual methods			
	(C)	Simple methods	(D)	Complex methods			
12.		The enrichment programmes which aim to bring additional educational opportunities for the gifted children are					
	(A)	Special assignment	(B)	Independent library reading			
	(C)	Independent project	(D)	All of these			
13.	Crea	tivity means					
	(A)	Deep thinking	(B)	Divergent thinking			
	(C)	Convergent thinking	(D)	Abstract thinking			
14.	Children from the under-priviledged sections of the society can get more benefit if they are						
	(A)	(A) Exempted from home assignment					
	(B)	B) Given simpler learning task					
	(C)	(C) Provided with training for self-employment					
	(D)	Provided with better learn	ning env	vironment			
15.		Which of these do not fall under the educational guidance or treatment of backwardness?					
	(A)	Checking truancy and nor	n-attend	ance			
	(B)	Separation from other ch	ildren				
	(C)	Controlling negative env	rironme	ntal factors			
	(D)	Rendering guidance and	service				

16.	Whic	th of these is not one of the	ne main ob	jectives of CCE?				
	(A)	Making sound judgeme	nt					
	(B)	(B) Finding out the differences of learners						
	(C)	Providing scope for sel	f-evaluation	on				
	(D)	Maintaining desired sta	ndard of at	tainment				
17.	The	principle of flexibility im	nlies					
17.	(A)	Freedom of school to o	•	aluation				
	(B)	Evaluation should be ti	100	ts.				
	(C)	The element of the con						
	(D)			existing situation of the school				
	(2)	- I diameter should be yo	orkaoie m	existing situation of the senior				
18.	To pr	omote international unde	erstanding i	n school, a teacher should not				
	(A)	A) Develop independent thinking						
	(B)	Encourage cultural exc	hange prog	grammes				
	(C)	Motivate people to wor	rk together					
	(D)	Impose learning of reg	ional langu	age on students				
19.	Whe	n past learning of one sub	ject facilita	ates the learning of another subject, we call it				
	(A)	Formal transfer	(B)	Informal transter				
	(C)	Negative transfer	(D)	Positive transfer				
20.	What is not a part of E.L. Thorndike's laws of learning?							
	(A)	Law of readiness	(B)	Law of experience				
	(C)	Law of effect	(D)	Law of exercise				
21.	What is the first step in the process of learning?							
	(A)	Attractive goal	(B)	Obstacle or block				
	(C)	Motives or drives	(D)	Situation or environment				
22.	Mem	Memory is the power of of the past events						
	(A)	Rationalisation	(B)	Redirection				
	(C)	Recollection	(D)	Recognition				
23.		helps a teache	r to classif	y students as bright, dull or average				
	(A)	Army beta test	(B)	Intelligence test				
	(C)	Army alpha test	(D)	Projective test				

24.	A person who is neither extrovert nor introvert is called								
	(A)	Obstinate	(B)	Ambivert					
	(C)	Pervert	(D)	Isolate					
25.	The n	nother of attention is							
	(A)	Interest	(B)	Alertness					
	(C)	Promptness	(D)	Intelligence					
26.	Matu	ration and learning are clo	sely inter	woven in the development of					
	(A)	Motivation	(B)	Emotion					
	(C)	Expression	(D)	Association					
27.	The	procedure of giving reinfo	rcement i						
	(A)	Comprehension	(B)	Generalisation					
	(C)	Conditioning	(D)	Understanding					
28.	It is a kind of forgetting								
	(A)	Passive and active	(B)	Passive and natural					
	(C)	Active and morbid	(D)	Morbid and abnormal					
29.	The teacher should realise the need for self-direction and among the members of the teaching community								
	(A)	Self-control	(B)	Self-discipline					
	(C)	Self-expression	(D)	Self-reliance					
30.	Wh	What is the most important work for a teacher?							
	(A)	To evaluate students							
	(B)	To organise co-curricu	ılar activit	ies					
	(C)	To organise teaching w	vork	i .					
	(D)	To take care of childre	en						

Part II English

A. Read the following passage carefully and then answer the questions that follow

Scratchy throats, stuffy noses and body aches all spell misery, but being able to tell if the cause is a cold or flu may make a difference in how long the flu lasts. That's because the prescription drugs available for the flu need to be taken soon after the illness sets in although the symptoms can be eased with over-the-counter medications. As for colds, the sooner a person starts taking over-the-counter remedy, the sooner relief will come. Cold symptoms such as stuffy nose, runny nose and scratchy throat typically develop gradually, and adults and teens often do not get a fever. On the other hand, fever is one of the characteristic features of the flu for all ages. And in general, flu symptoms including fever and chills, sore throat and body aches come on suddenly and are more severe than cold symptoms.

- 31. According to the passage, knowing the cause of scratchy throats, stuffy noses and body aches
 - (A) Reduces the likelihood of catching cold
 - (B) Sometimes doesn't help patients lessen the severity of symptoms
 - (C) Encourages patients to buy over-the-counter medications
 - (D) Will shorten the duration of the flu
- 32. According to the passage, to combat the flu effectively
 - (A) The virus which causes the disease has to be identified
 - (B) Patients should only use over-the-counter medications
 - (C) One should take the necessary medications upon catching the disease
 - (D) There is no reason to see a doctor
- 33. It is pointed out in the reading that
 - (A) Fever is the most important feature of a cold
 - (B) Flu symptoms are not as severe as cold symptoms
 - (C) The flu can be prevented by the flu vaccine
 - (D) Over-the-counter drugs can be taken to ease the misery caused by a cold or the flu
- 34. It is pointed out in the passage that
 - (A) It is best to consult a doctor as soon as one gets scratchy throats, stuffy noses and body aches
 - (B) A cold doesn't last long
 - (C) No medicine is required if one has a cold or a flu
 - (D) Taking drugs can prevent flu

- 35. When one has 'a scratchy throat' it means
 - (A) A rough throat
- (B) An itchy throat
- (C) A swollen throat
- (D) A painful throat

B. Read the following passage carefully and then answer the questions that follow

Although there is a great deal of variation within each gender, on the average men and women discuss a surprisingly different range of topics. According to some studies, women and men ranging in age from seventeen to eighty described the range of topics each discussed with friends of the same sex. Certain topics were common to both men and women: work, movies and television proved to be frequent topics for both groups. The differences between men and women were more striking than the similarities. Female friends spent much more time discussing personal and domestic subjects, relationship problems, family, health and reproductive matters, weight, food and clothing. Men, on the other hand, were more likely to discuss music, current events, sports and business. Women were more likely to gossip about close friends and family. By contrast, men spent more time gossiping about sports figures and media personalities. These differences can lead to frustration when men and women try to converse with one another.

- 36. It is stated in the passage that women
 - (A) Are unwilling to discuss personal subjects
 - (B) Are more interesed in discussing relationship problems than men are
 - (C) Never talk about other men and women
 - (D) Don't like gossiping about anything
- 37. According to the passage, men
 - (A) Need to learn to communicate better
 - (B) Like talking about movies and television as much as women do
 - (C) Are not likely to gossip on anything
 - (D) Get frustrated more whenever they try to converse with women
- 38. The passage mainly discusses
 - (A) What women's conversational topics are
 - (B) The conversational topics of men and women
 - (C) The topics men like discussing
 - (D) Why women talk more than men

39.	The synonym of 'striking' as used in the passage is								
	(A)	Important	(B)	Notable					
	(C)	Great	(D)	Popular					
40.	It ca	n be inferred from th	e passage that						
	(A)	-							
	(B)	Men and women a							
	(C)	Relationship betw in interests	een men and w	omen gets strained due to differences					
	(D)	Children of both g	ender share sir	milar interests					
<i>C</i> .	Read	d the poem carefully	and answer th	he questions 41-45					
41.	To an The In ac The The To m For a	arently with no surpriny happy flower, frost beheads it at its ecidental power blond assassin passes sun proceeds unmove neasure off another dan approving God ch of the following messed in this poem?	play on, d ay	cribes the author's attitude towards natu	ıre as				
	(A)	Delight	(B)	Dismay					
	(C)	Indifference	(D)	Reverence					
42.	The poem implies that the attitude of the flowers towards the frost is one of								
	(A)	Fear	(B)	Horror					
	(C)	Acceptance	(D)	Reverence					
43.	The t	The tone of the poem implies that the speaker probably regards God as							
	(A)	Benevolent	(B)	Just					
	(C)	Cruel	(Ď)	Angry					
44.	'The	blond assasin' is an ex	xample of						
	(A)	Simile	(B)	Imagery					
	(C)	Metaphor	(D)	Alliteration					

45.	Examp	oles of rhyming words in the	poem	are				
	(i)	Play-day	(ii)	Power-flower				
	(iii)	God-on	(iv)	Surprise-flower				
	(A)	(i) and (iv)	(B)	(ii) and (iii)				
	(C)	(i) and (ii)	(D)	(iii) and (iv)				
46.	Fluen	cy in English can be develop	ed thro	ugh				
	(A)	Poetry recitation						
	(B)		ise the	language for communication among the				
	(C)	learners The teacher being alert to spot the errors and correcting them						
	(D)	Using the language by the	Using the language by the learners while playing					
47. Child-centred language classroom is characterized by				aracterized by				
(A) Learners teaching other learners under the supervision of the t								
	(B)	Teacher doing everything	for the	learners				
	(C)	Spoon -feeding the learne						
	(D)	through various activities						
48.	Gro	up work is very useful in lear	ning a	language because				
	(A)	More language practice	occurs	for learners				
	(B)	Teacher has complete co	ntrol o	f the class				
	(C)	Learners can rely on their peer's knowledge						
	(D)	Good students can be identified						
49.		Which skill, among the ones listed below, cannot be tested in a formal written examination?						
	(A)	(A) Reading for information						
	(B)	Meaning of words and p	hrases					
	(C)	Reading for pleasure						
	(D)	Inferential comprehensi	on					
50	. Co	mmunicative language teach						
	(A)	Teaching vocabulary and	d gram	mar through the rules of a language				
	(B)) Teaching language to le	arners	for written test				
	(C) Interpreting grammatic	al rules	s to suit the audience				
	(D	1 ductive language skills						

51.		When learners are engaged in an activity taking the roles of a doctor and a patient, the activity is called						
		(A)	Real activity	(B)	Declamation			
		(C)	Role play	(D)	Drama			
	52.	Lang	uage evaluation should					
		(A)	Measure the learner's l	language pr	roficiency			
		(B)	Be tied to achievement	t in a partic	ular syllabus			
		(C)	Use only written tests					
		(D)	Identify the learner's a	bility to tra	inslate from his mother-tongue into English			
	53.	Whic	ch of the following is an i	mportant s	tage in a writing process?			
		(A)	Comprehension	(B)	Editing			
		(C)	Memorisation	(D)	Calligraphy			
	54.	Engl	ish is considered as a libr	ary languag	ge because			
		(A)	A) Majority of the books are written in English					
		(B)	Only people who have	knowlege o	of English can use a library			
		(C)	English is the means of	facquiring	more knowledge			
		(D)	None of the above					
	55.	In planning a lesson for a learner-centred classroom, the least important thing a teacher should consider is						
		(A)	The different learning styles of the learners					
		(B)	The time available for	teaching an	d learning			
		(C)	Covering the syllabus in time					
		(D)	Availability of teaching	g-learning r	material			
	56.	When a student is asked to put punctuation marks and capital letters in a given sentence, it is actually a test on						
		(A)	Grammar	(B)	Composition			
		(C)	Writing	(D)	None of the above			
	57.	In lea	arning a new language, m	ultilinguali	sm is			
		(A)	A methodology	(B)	An asset			
		(C)	An interference	(D)	A burden			

- 58. Analysing and studying the grammatical rules of a language is the basic approach of which method/approach?
 - (A) Direct method
- (B) Translation method
- (C) Playway method
- (D) Communicative approach
- 59. One of these methods/approaches came up as a reaction against translation method
 - (A) Playway method
- (B) Oral approach
- (C) Communicative method
- (D) Structural approach
- 60. One of these is true in relation to Communicative Approach to language teaching
 - (A) Word is a unit of teaching
- (B) Use of audio-visual aids is compulsory
- (C) Stress on habit formation
- (D) No interference of grammar

Part III Mizo

A. A hnuaia thu ziak hi ngun takin chhiar la, a tawpa zawhnate hi chhang ang che

Nikhat chu ka lungngai em em mai a, ka damchhunga ka lungngaihnaah chuan chu chu a la nasa berin ka hria. Chu mi ka lungngaihna chu ka sual nasat zia leh bawlhhlawh zia ka hriat chhuah avang a ni. Engmah dang ka ngaihtuah thei lovin, chatuana ka thlarau hrehmuna a awm tur mawlh chu ka ngaihtuah reng mai a. Tin, chutianga ka ngaihtuah lai tak chuan Lalpa Isuan van atang hian min zuk enthla reng hian ka hmu a, Tin, a ni chuan "Lalpa Isua ring la, tichuan chhandamin i awm ang" mi tiin ka hria a, chutichuan keiin "Lalpa misual tak ka ni e" ka ti a. Ani chuan "Ka khawngaihna i tan a tawk e" a han ti a. Tin, Keiin 'Lalpa rin chu eng nge ni ?" ka ti a

Tin, chutih lai tak chuan "Tupawh ka hnena lo kal chu a riltam lo vang a, tupawh mi ring chu engtikah mah a tuihal lo vang" tih hi ka lo hre chhuak ta a. Tichuan rin leh a hnena kal tih chu thuhmun a ni a, tupawh a rilrua krista chhandamna zawng chuan krista chu a ring tak tak a ni tih ka lo hre ta a ni. Tin, ka mittui a tla ta zawih zawih mai a, a hnenah chuan "Lalpa, mi sual kei ang hi min lawmin min chhandam duh ang maw ?" ka ti a. Tin, ani chuan, "Tupawh ka hnena lo kal chu ka hnawt chhuak tawp lovang" a ti a. Tin, kei chuan "Lalpa i hnena lokal pawh ni ila, nangmah ka rinna che hi engtin nge ka tih that ang?" tiin ka zawt a. Tin, ani chuan "Krista Isua chu misualte chhandam turin khawvelah a lo kal a, amah chu a ring apiangte tan felna an hmuh theihna turin dan tibangtu a ni si a. Kan sual avangin a thi a, thiam kan chan theihna turin a tho leh a; min hmangaiha, kan sual chu ama thisen ngeiin min silfaia; ani chu Pathian leh mihring inkara palai a ni. Kum khuain min tawngtaisak thin," tih thu hian min chhang a. Tin, chung zawng zawng chu ka ngaihtuah khawmin amahah chuan felna leh a thisenah chuan, ka sual faina ka zawng tur a ni tih leh a pa thu awih a, thil a tih leh hreawm a tuarte zawng zawng chu ama tan a ni lova, a chhandamna lawmtu apiangte tan a ni zawk tih ka lo hria a, ka lawm ta em em a.

- 61. He thu ziaktu hi eng vangin nge a lungngaih em em?
 - (A) A thlarau hremhmunah a awm tur a ngaihtuah avangin
 - (B) A sual nasatzia leh bawlhhlawhzia a hriat chhuah vangin
 - (C) Lalpa Isuan van atanga a enthlak reng avangin
 - (D) Engmah ngaihtuah thei lova a awm avangin

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62.	2. Krista chu eng tibangtu nge a nih?					
	(A)	Dan	(B)	Rinna		
e e	(C)	Felna	(D)	Sualna		
63.	Tuter	nge Krista ring tak tak tute	٠			
£	(A)	Misual an nih in hre tute				
	(B)	A hnena kal apiangte				
	(C)	A khawngaihna changtute				
	(D)	Krista chhandamna zawng	tute			
64.	He th	u ziaktuin a sual faina a zawr	ına hmı	ın tur a sawi chu a ni		
	(A)	A hnenah	(B)	Krista Isuaah		
	(C)	Krista felnaah	(D)	A thisenah		
65.	He th	u ziaktu tana Lalpan tawk a t	ih chu e	eng nge ni ?		
	(A)	Lalpa rin	(B)	A hnena kal		
	(C)	A khawngaihna	(D)	A thisen		
В.	A hn	uaia thu ziak hi ngun takin	chhia	r la, a tawpa zawhnate hi chhang ang che		
kaw zawl maw Vaw kan kan	Zanriah eikhamah chuan tlangvalho chu zawlbukah an lo chhuak sung sung a, mei an tuah alh hluah mai a, tlangval hotu Zahrawka chuan tleirawl leh naupang a ko khawm a, zawlbuk kawtah chuan an ding tlim hmur mai a, an hnenah chuan, "Naute u, mahni inchhung khur leh zawlbuk hi thu tha leh thu pawimawh tinreng sawina hmun a ni a, aia upa zah te hi thil tha leh thil mawi a ni ngai e. Nun chhiat leh suahsual chingte in awm chuan sim hmanhmawh rawh u. Vawinah kan tleirawlte zinga mi pakhat chu chimawm taka khawsak ching in awm tih zawlbuka kan awm lai ngeiin nu pakhat ang thawm atangin ka hria a ni. Kan upa ten, 'Thiante ek cheh hi kan chehpui ta veka', an tih thin ang hian, mi pahnih khat lek sualna hian min tihmingchhe vek thei a ni. Thiante aia sual bik chu kan vaw hrep anga, thingnawi an vawi bawk ang, a ti a.					
66.	Heth	nu ziaktuin thingnawi vawi a t	ih awn	nzia chu		
	(A)	Thingnawi fawm				
	(B)	Thingnawi vawikhat fawm	tur bak	ah fawm belh		
	(C)	Thingnawi fawm lova, thir	ig lukha	am tur fawm		
	(D)	Zawlbuk a an mei vil tu				
67.	Heth	nu ziaka chimawm taka khaw	rsa tih e	p (antonym) chu		
	(A)	Ngeiawm taka khawsa	(B)	Duhdah taka khawsa		
	(C)	Marri taka kharrica	(D)	Sual taka khawsa		

- He thu ziaktu hian zawlbuka an awmlaia nu pakhat ang thawm a hriat thu a sawi chhuah 68. hian, sawi lan a tum tak chu
 - Naupang ninhlei leh awmtha duh lo thu (A)
 - Tlangvalho bengchheng a tih thu (B)
 - Thiante aia sual bik awm a that loh thu (C)
 - Tleirawl zingah chimawm taka khawsak ching awm thu (D)
- He thu ziaktuin thiante ek cheh hi kan chehpui tia a sawi awmzia chu 69.
 - Thianten ek an cheh chuan kan rim a chhe ve a tihna (A)
 - Mi pakhat hmingchhiatna hi kan mualpho pui thin (B)
 - Thiante mualphova an awm chuan kan lo zak ngawih ngawih thin (C)
 - Thianho zinga pakhat thiltih chu kan zavaia tih a ni (D)

A hnuaia thu ziak hi ngun takin chhiar la zawhnate hi chhang ang che *C*.

Lalruangan Keichala khuaa mi thi a hawn teuh chu Lalruanga nauvin a lo hmu a. "Lalruanga mah mah kal thei chu, kei pawh ka kal thei ngei ngei ang mawle", a ti a. Lalruanga chuan, "mai mai a, nang zawng tih dante i thiam awm si lova, i va thi mai ang e", a ti a. A nau chuan 'Nang mah mah thi lova lo chhuak thei chu ka thei nachek ang, ka kal dawn a ni", a ti tal a. A u Lalruanga aia thil ti thei zawkah a inngai tlat a.

- He thu ziaka 'Kei pawh' tih hi pronoun a ni a, tu ai nge a awh? 70.
 - Lalruanga (A)

- Keichala (B)
- (C) Lalruanga nau
- Lalruanga leh Keichala (D)
- He thu ziaka thiam tih hi verb a ni a, eng verb ber nge a nih? 71.
 - Transitive (A)

Intransitive (B)

(C) Auxiliary (D) Double

He hla thu hi ngun takin chhiar la, zawhna 72 - 75 thleng hian he hla thu D. behchhan hian chhang ang che

Awmlai lunglian kha chu hrang ta lo sela, Duhten a chun ngei khan a tanglaiah Awi maw! A zalsan ta piallei thuahriat karah, Hraichawi aw-rawl a thleng pha zo ta lo Lai hang e, chun rihsang mualliam hnu a au ve, Hnun um dar dawi leng chawiin, "Hei, bawihte", Zan chhing lo mittui nen lawina tlawm mak chun niin,

Riang hluana nau nawnte a sep mu thin.

- He hla thua 'nau nawn' tih hi 72.
 - Nausen nu thihsan sawina Nausen pianghlim sawina (B) (A)
 - Naute hram tawh sawina Naute hnute hne lai sawina (D) (C)

73.

80.	A hnuaia thu hi ngun takin chhiar la, eng teaching aids thatna leh tangkaina nge ni? (i) Rilru mitthlaa chamtir tum pawh a, thil chiang hlei thei lo chu naupang tan					
	(ii) (iii)	a chiang Mi tam takin vawikhatah a Classroom-ah khawvela t	_	la/en thei g leh zirtirna a tak takin a hmuh theih		
	(A)	Film-strips	(B)	Flannel graph		
	(C)	Radio	(D)	Educational television		
81.	Thila	a nihna, a ziarang sawifiah za	awnga es	say ziah hi		
	(A)	Descriptive essay	(B)	Narrative essay		
	(C)	Reflexive essay	(D)	Epitome		
82.	-	ling naupangte zirtir lai hian chu han thlang chhuak teh	thil che	pathum a awma, chung thil che zinga mi ni		
	(A)	Hmuhtheihna	(B)	Rim hriatna		
	(C)	Ri hriatna	(D)	Taksa/kut chetna		
83.	Naupangte thuphuah zirtir dawnin zirtirtuin topic thlan danah te, naupang kum zat, pawl zat leh an tihtheih ang tawk hre renga naupangte tihtur a thlan hi					
	(A)	Principle of selection	(B)	Principle of purpose		
	(C)	Principle of sequence	(D)	Principle of gradation		
84.	RCE (i) (ii) (iii) (iv)	EM approach of lesson plan a Input System Output Process	a step pa	thumte chu		
	(A)	(i), (ii) and (iii)	(B)	(ii), (iii) and (iv)		
	(C)	(i), (iii) and (iv)	(D)	(i), (ii) and (iv)		
85.	Mc Carthy (1930) an naupang thla 18 mi atanga kum 7 mi thleng a zirna atanga a hmuh dan chuan, an thusawi zawng zawng hi noun a ni					
	(A)	40%	(B)	50%		
	(C)	60%	(D)	70%		
86.	Naur	pangte thu phuah an thiam da	an hriat t	heihna tha ber chu		
	(A)	An kutziak that leh that lo	hah			
	(B)	An ngaihtuahna an sawich	huah dan	ah		
	(C)	Grammar an hman dik leh	n dik loha	ah		
	(D)	Tawngkam bungrua an hm	an thiam	danah		

87.	Tawngkam hman diklo thlang rawh						
	(A)	Buh an tuh	(B)	Bal an tuh			
	(C)	Fu an phun	(D)	Zanriah eikham			
88.	Naup	angin tawng an thiam dan t	ehna pahn	ih thlang chhuak rawh			
	(i)	Thumal hriat hnem leh se	entence di	ik taka sawithiam			
	(ii)	Inhnialna thumawi leh na	alh hria				
	(iii)	Thu leh hla ngaina					
	(iv)	Tawngkam dik leh mawi	mi hneh t	hei zawnga sawi thiam			
	(A)	(i) and (ii)	(B)	(ii) and (iii)			
	(C)	(iii) and (iv)	(D)	(i) and (iv)			
89.	Thu ((prose) zirtirin a tum zinga	mi ni ve l	o han thlang chhuak teh			
	(A)	Thumal hriat belh nan					
	(B)	An duhloh zawng thiam taka an sawilan theih nan					
	(C)	Thu a lam rik dan dik tak an thiam nan					
	(D)	(D) Naupangte rilru/ngaihtuahna tichangkang zel turin					
90.	A ri a chhiar in a tum bulpui (aims of oral reading) zinga mi han thlang chhuak teh						
	(i)	(i) Thumal tin naupangin dik taka an lam rik theih nan					
	(ii)	Mahnia lehkha chhiar ar	n chin thar	n nan leh lehkha chhiar nuam an tih nan			
	(iii)	Ring taka chhiar an thiar	n nan				
	(iv)	An lehkha chhiar an vaw	n reng the	eih nan			
	(A)	(i) and (ii)	(B)	(ii) and (iii)			
	(C)	(iii) and (iv)	(D)	(i) and (iv)			

Part IV Alternative English

A. Read the following passage carefully and answer the questions that follow

All of us rely on what we see. Can we really trust the evidence of our eyes? Take competitive sports: fans who see the same game will not agree with each other and will disagree with the referee. It is the same story in the courtroom. Trial procedure depends on witnesses giving sworn testimony. But just how reliable is the testimony of a person who reports what he has seen? In a recent study, ten thousand witnesses were asked to describe the man they saw commit a crime. The study reveals that, on the average, the witnesses overestimated the man's height by five inches, his age by eight years, and gave the wrong hair colour in 83 percent of the cases. What can we do to keep error to minimum? First of all, don't see something because you want to see it. Secondly, try to stay relaxed. If you are tense, you are liable to see red when the colour is blue.

- 61. One can infer from the passage that
 - (A) Eyewitness testimony is the most trustworthy element in a criminal case
 - (B) Very few people rely on what they see
 - (C) We can't completely trust the evidence of our eyes
 - (D) The sworn testimony given by the witnesses is always reliable
- 62. According to the passage, statistical studies show that
 - (A) Fans at sports events make notes of what they see
 - (B) Witnesses feel comfortable when they are describing a crime to a jury
 - (C) Very few people are willing to report what they see
 - (D) Eyewitnesses can make significant identification errors
- 63. We understand from the passage that eyewitnesses
 - (A) Usually try to keep visual error to a minimum
 - (B) Are sometimes forced to lie about what they see
 - (C) Shouldn't let their emotions interfere with their vision
 - (D) Have no respect for the truth
- 64. We understand from the passage that
 - (A) Referees are often biased
 - (B) People tend to see the same thing in a different way
 - (C) Majority of eyewitnesses intentionally give false testimony
 - (D) Court verdict should not be based on testimonies of eye witnesses

in

see

are

- 65. The phrase 'liable to see red when the colour is blue' implies
 - (A) Wrong interpretation
 - (B) Eyesight problems
 - (C) Poor memory
 - (D) Interference of emotions

B. Read the following passage carefully and answer the questions that follow

Blue jeans are casual pants noted for their strength and comfort. Blue jeans in the form we know them today didn't come about until the middle of the nineteenth century. Levi Strauss, an enterprising immigrant who happened to have a few bolts of blue denim cloth on hand, recognized a need for strong work pants in the mining communities of California. He first designed and marketed "Levi's" in 1850 and there have been only minor alterations to the original design since then. Blue jeans started becoming popular among young people in 1950s. In the year 1957, 150 million pairs were sold worldwide. This growing trend continued until 1981. Although blue jeans have remained basically the same since they were first designed, they have always been versatile enough to meet market demands.

- 66. It is clear from the passage that the first blue jeans were
 - (A) Worn mainly because of their durability
 - (B) Not as strong as those of today
 - (C) Different in colour from modern ones
 - (D) Designed in the 1950s
- 67. We can understand from the passage that the first jeans designed by Levi Strauss
 - (A) Were mostly preferred by the young
 - (B) Were not completely different from the Levi's jean worn today
 - (C) Sold 150 million pairs throughout the world
 - (D) Lost their popularity in a few years
- We can infer from the passage that no matter how little the jeans have changed since they were first produced, they
 - (A) Have always been in demand
 - (B) Are still used in most of the mines in America
 - (C) Have always been more popular than other kinds of trousers
 - (D) Are still popular with the miners in California

	(A) Levi Strauss was a native of U.S.A							
	(B) Levi Strauss was a miner							
	(C)	(C) Levi Strauss was not originally from U.S.A.						
	(D)	There is no fluctuation in the	he dem	and of blue jeans				
70.	The v	vord closest in meaning to th	e word	'enterprising' as used in the passage is				
	(A)	Resourceful	(B)	Fashionable				
	(C)	Helpful	(D)	Intelligent				
C	All the And a They And a Mew And a Sighi Full of Sudd Into a With an Child Last That Is see	the poem carefully and and the world's a stage, all the men and women merel have their exits and their entrone man in his time plays mand the being seven ages. At first alling in the nurse's arms. It then the whinning schoolboy shining morning face And the like a furnace Then a stage of strange oaths Jealous of the lean and quick in quarrel And the lean and slippered pantales as the lean and slippered pantales as pectacles on nose and pour had his big manly voice, Turning dish treble, pipes and whistles scene of all, ends this strange eventful his cond childishness, and mere teeth, sans eyes, sans taste, so	ly playe rances; ny parts the infa t, with h then the soldier f honor d then the tances; h age sh oon ch on si ng again es in his story, oblivio	ers; s. fant, is satchel e lover, the justice nifts de n toward sound				
71.	Wha	t attitude does the speaker re	veal by	using the word 'merely' in the second line?				
	(A)	Sorrow	(B)	Anger				
	(C)	Amusement	(D)	Indifference				
72.	Wha	t characterizes the period of	life rep	presented by the soldier?				
	(A)	Brash behaviour	(B)	His sense of honor				
	(C)	His dedication to duty	(D)	His fear of cowardice				

69.

We can understand from our reading that

13.	what is the main idea of this poem:						
	(A)	Life is a misery that no	ever gets any	better at any time			
	(B)	Life is what each of us	makes of it	during our journey down the river of eternity			
	(C)	Life is a play and it fol anguish or sorrow	lows a spec	ific script, none of which should cause			
	(D)	Life is a comedy, and v	we are all bu	ffoons in pantaloons no matter what we do			
74.	What	is the theme of the poer	m ?				
	(A)	Death is to be feared		,			
	(B)	Life is a circle that bri	ngs us back	to the beginning			
	(C)	The male of the specie	es is the only	y true measure of the stages of life			
	(D)	Stages of life are unre	lated and car	n be altered by each individual's free will			
75.	The p	ooet uses the words 'me					
	(i)	Soften the effect of the strong images he presents to us in those lines					
	(11) (iii)	(ii) Tie together his theme of the cycle of life(iii) Convey his tone to the reader					
	(A)	(i) and (ii)	(B)	(ii) and (iii)			
	(C)	(i) and (iii)	(D)	(i), (ii) and (iii)			
76.	The	development of reading	comprehens	sion ability is the main objective of teaching			
	(A)	Poetry	(B)	Prose			
	(C)	Rhymes	(D)	Drama			
77.	One	of these is not among th	e three 'S' o	f a word			
	(A)	Sense	(B)	Sound			
	(C)	Spelling	(D)	Symbol			
78.	The	three steps of the RCEM	I approach o	of lesson plan are			
	(i)	Input					
	(ii) (iii)	System Output					
	(iv)	Process					
	(A)	(i), (ii) and (iii)	(B)	(ii), (iii) and (iv)			
	(C)	(i), (iii) and (iv)	(D)	(i), (ii) and (iv)			
79.	Fron	n the study conducted by Iren between 18 months	y Mc. Carthy and 7 yrs, 1	y (1930) on the use of verbs and nouns by he found that are nouns			
	(A)	40%	(B)	50%			
	(C)	60%	(D)	70%			

3	(A)	An objective-centred m	ethod '				
	(B)	A teacher-centred meth	od				
	(C)	A content-centred meth	od				
	(D)	A learner-centred meth	od				
8		ous definitions have been nitions given below is not		he term 'mother-tongue'. One of the			
	(A)	A) Native language					
	(B)	The language one uses for thinking					
	(C)	The language one inher	rited from l	his ancestors			
	(D)	The child's first learned	l language				
82	2. One	of these is among the four	r basic lang	guage skills			
	(A)	(A) Word attack skill					
	(B)	Skill of poetry composition					
	(C)	Writing skill					
	(D)	Scanning					
8	3. Wh (i) (ii) (iii) (iv)	Oral language Body language	oelow are r	not the shape of language?			
	(A)	(i) and (ii)	(B)	(ii) and (iv)			
	(C)	(i) and (iii)	(D)	(i) and (iv)			
8	(i) (ii)	(ii) Ability to construct sentences(iii) Ability to use the language effectively in speech and writing					
	(A)	(i) and (iv)	(B)	(ii) and (iv)			
	(C)	(i) and (iii)	(D)	(iii) and (iv)			
8:		five steps in one method on inisation and recitation - w		an - exploration, presentation, assimilation, ed by			
	(A)	Benjamin S.Bloom	(B)	Henry C.Morrison			
	(C)	John Daway	(D)	Johan Friedrich Harbort			

Herbartian method of lesson plan is

80.

86.	This is the principle of teaching a composition where a teacher selects a topic keeping in mind the age of the students, and their abilities							
	(A)	Principle of selection	(B)	Principle of purpose				
	(C)	Principle of sequence	(D)	Principle of gradation				
87.	One la	anguage skill which cannot	be taugh	t using audio-aids is				
	(A)	Speaking skill	(B)	Reading skill				
	(C)	Writing skill	(Ď)	Listening skill				
88.	Phone	Phonetics is						
	(A)	(A) The study of speech sounds of a language						
	(B)							
	(C) The study of correct spelling							
	(D)							
89.	Lang	Language laboratory is						
	(A)	A visual aid	(B)	An audio aid				
	(C)	An audio-visual aid	(D)	None of these				
90. The significance of teaching poetry in school is (i) It helps students develop a favourable attitude to the target lat (ii) It helps in developing emotions (iii) It promotes creativity in the children (iv) It develops conversational skill in the children			able attitude to the target language					
	(A)	(i) and (ii)	(B)	(i) and (iv)				
	(C)	(ii) and (iv)	(D)	(iii) and (iv)				
Par	art V Social Studies							
91.	Dec	tember 10 th is observed as						
	(A)	Harmony Day	(B)	Environment Day				
	(C)	Human Rights Day	(D)	International Literacy Day				
92.	The	depletion of forests is larg	gely a res	ult of the activities of				
	(A)		(B)	Animals				
	(C)	Birds	(D)	Insects				

93.	Environmental degradation can be checked by							
	(A)	(A) Conserving renewable resources by using non-renewable resources						
	(B)	B) Conserving non-biodegradable materials						
	(C)	(C) Preventing wastage and overuse of resources						
	(D)	Dumping agricultural and in	ndustria	al waste				
94.	Earthquakes in hilly areas can cause							
	(A)	Floods	(B)	Drought				
	(C)	Landslides	(D)	Tsunami				
95.	If you	r clothes catch fire you shou	ıld					
	(A)	Call for a fire brigade imm	ediately	y				
	(B)	(B) Lie down at once and roll up in a blanket immediately						
	(C) Roll up in a blanket with head fully covered							
	(D)	Immediately run out for he	lp					
96.	A slender and tall tower, tapering to the top is called							
	(A)	Dome	(B)	Canopy				
	(C)	Minar	(D)	Shikhara				
97.	Kathakali is the famous dance-drama of							
	(A)	Kerala	(B)	Tamil Nadu				
	(C)	Uttar Pradesh	(D)	Orissa				
98.	Ozone gas found in the protects us from harmful ultra violet rays							
	(A)	Troposphere	(B)	Stratosphere				
	(C)	Mesosphere	(D)	Thermosphere				
99.	For fi	nding the direction of the wi	nd, we	use				
	(A)	Barometer	(B)	Anemometer				
	(C)	Wind vane	(D)	Hydrometer				
100.	The n	nain disadvantage of water tr	anspor	t is that it is too				
	(A)	Expensive	(B)	Slow				
	(C)	Fast	(D)	Dangerous				

101.	Chinook is a hot dry wind blowing in						
	(A)	The Alps	(B)	Canada			
	(C)	The Rockies	(D)	Mexico			
102.	Then	nain principle of basic educa	ition is				
	(A)	Learning through activity	(B)	Learning without burden			
	(C)	Learning for joy	(D)	Learning for knowledge			
103.	The r	method of extraction of mine	eral reso	ources from under the ground is called			
	(A)	Drilling	(B)	Quarrying			
	(C)	Pumping	(D)	Mining			
104.	Whic	ch of the following involves	comme	rcial extraction of minerals?			
	(A)	Prospecting	(B)	Exploration			
	(C)	Development	(D)	Exploitation			
105.	Com	mon contaminant(s) of water	r is/are				
	(A)	Lead	(B)	Iron			
	(C)	Salt	(D)	All of these			
106.	Whic	ch of the following is not a w	ater bo	rne disease?			
	(A)	Cholera	(B)	Malaria			
	(C)	Typhoid	(D)	Dysentry			
107.	The	most common metallic elem	ent fou	nd in the earth's crust is			
	(A)	Copper	(B)	Bauxite			
	(C)	Iron	(D)	Mica			
108.	Whe	n bare grounds are covered v	with lay	vers of organic matter we call it as			
	(A)	Mulching	(B)	Contour barriers			
	(C)	Terrace farming	(D)	Shelter belts			
109.	Mine	erals are called	of th	ne industry			
	(A)	Proteins	(B)	Calcium			
	(C)	Vitamins	(D)	Carbohydrates			
110.	Alun	ninium is obtained from					
	(A)	Bauxite	(B)	Mica			
	(C)	Copper	(D)	Maganese			

111.	Metallic minerals are generally found in							
	(A)	Metamorphic rocks	(B)	Sedimentary rocks				
	(C)	Igneous rocks	(D)	None of these				
112.	Whic	h of the following is used fo	r makin	ng kitchen utensils?				
	(A)	Mica	(B)	Bauxite				
	(C)	Maganese	(D)	Copper				
113.	Tradi	tional source of energy is						
	(A)	Coal	(B)	Petroleum				
	(C)	Firewood	(D)	Natural gas				
114.	Due	to largest number of industri	es locat	ed, Mumbai is known as				
	(A)	Lancashire of India	(B)	Manchester of India				
	(C)	Switzerland of India	(D)	Liverpool of India				
115.	Whic	ch of the following is known	as silic	con valley of the east?				
	(A)	Chennai	(B)	Bangaluru				
	(C)	Delhi	(D)	Kerala				
116.	To be	e elected for the President of	f India,	a candidate should be at least				
	(A)	30 years of age	(B)	35 years of age				
	(C)	40 years of age	(D)	45 years of age				
117.	Who	exercises supreme political	l author	ity on behalf of the people?				
	(A)	The President	(B)					
	(C)	The Parliament	(D)	The Vice President				
118.	Who	speaks for the nation in into	ernation	nal relations?				
	(A)	The President	(B)	The Prime Minister				
	(C)	The Speaker	(D)	The Vice President				
119.	Whi	ch article provides right to e	auality	before law ?				
117.	(A)	Article 14	(B)	Article 16 (i)				
	(C)	Article 41	(D)	Article 17				
	(-)	100 m						

120.	The main objective of giving fundamental rights to Indian citizens is to enable them to							
	(A)	Lead a happy life						
	(B)	Learn to respect the government						
	(C)	Learn to respect the freed	om of	others				
	(D)	Have full scope for their o	wn dev	elopment				
121.	Inas	In a secular democracy the government						
	(A)	Is indiferent to all religior	ıs					
	(B)	Respects all religions equ	ally					
	(C)	Does not allow propagation	on of re	ligions				
	(D)	Does not permit religious	instruc	tion in schools				
122.	The	The mountains and highlands on the map are shown in						
	(A)	Green colour	(B)	Blue colour				
	(C)	Brown colour	(D)	Yellow colour				
123.	Major land use pattern of the world is/are							
	(A)	Forests and arable land						
	(B)	Pasture land and rough grazing						
	(C)	Wasteland and mining						
	(D)	All of the above						
124.	The up and down movements of oceanic water are known as							
	(A)	Currents	(B)	Waves				
	(C)	Tides	(D)	Tsunami				
125.	The phrase *a dream in marble' was used to describe the beauty of							
	(A)	Sun temple	(B)	The Jaipur palace				
	(C)	Taj mahal	(D)	Qutab minar				
126.	The v	The word 'Bhakti' means						
	(A)	Devotion to work	(B)	Devotion to mankind				
	(C)	Devotion to living things	(Ď)	Devotion to God				
127.	We g	et granite from						
	(A)	Igneous rocks	(B)	Sedimentary rocks				
	(C)	Metamorphic rocks	(D)	Non-metallic minerals				

120.	Roya	i Deligai tigers are round in	8 mg				
	(A)	Amazon basin	(B)	Nile delta			
	(C)	Sunderban delta	(D)	Sahara desert			
129.	Orga	nisms which produce their	own foo	d with the help of solar energy are called			
	(A)	Consumers	(B)	Heterotrophs			
	(C)	Producers	(D)	Decomposers			
130.	Whic	ch of the following is include	led in co	de of conduct for advertising?			
	(A)	(A) An advertisement should be obscene and moral					
	(B)	It should conceal informa	ation that	affects human life			
	(C)	It should be in conformit	y with th	e laws of the land			
	(D)	It should attack others' pr	roducts				
131.	Socia	Social Studies help the learners to					
	(A)	Think locally and act glol	bally				
12	(B)	Think globally and act lo	cally				
	(C)	Build intelligent autocraf	tic citize	nship			
	(D)	Judge issues subjectively	7				
132.	The	The primary focus in Social Studies is					
	(A)	Social utility	(B)	Political utility			
	(C)	Instructional utility	(D)	Economic utility			
133.	The objectives of teaching Social Studies does not include						
	(A) Acquaintance with the environment						
	(B)	(B) Sifting of material					
	(C)	Minimization of econom	nic and so	ocial welfare			
	(D)	Interest in socio-econom	nic instit	utions			
134.	To pı	romote an appreciation of th	ne basic i	unity of mankind is the objective of teachi			
	(A)	Civics	(B)	History			
	(C)	Political Science	(D)	Sociology			
135.	Socia	al Studies study the relation	ships be	tween			
	(A)	Man and man	(B)	Man and institutions			

(D)

All of these

Man and earth

(C)

136.	Inculcating desirable attitudes imply							
	(A) Acquainting the child with social institutions							
	(B)	B) Enabling the child to understand the world around him						
	(C)		t in acco	ordance with democratic principles and				
	(D)	values Both (B) and (C)						
137.	Whic	ch of the following is a traditi	onal te	aching method?				
	(A)	Project method	(B)	Textbook method				
	(C)	Observation method	(D)	Story telling method				
138.	Whic	ch of the following is not a fo	orm of o	discussion?				
	(A)	Debate	(B)	Symposium				
	(C)	Brain storming	(Ď)	Interview				
139.		What type of assignments will you give to your students in order to remove their weak points and clear misunderstandings?						
	(A)	Preparatory assignments	(B)	Study assignments				
	(C)	Remedial assignments	(D)	Revisional assignments				
140.	Whic	ch of the following is not a te	chniqu	e of teaching Social Studies?				
	(A)	Narration	(B)	Illustration				
	(C)	Description	(D)	Explanation				
141.	Which of the following is best suited for presenting facts?							
	(A)	Demonstration method	(B)	Project method				
	(C)	Discussion method	(D)	Lecture method				
142.	The Social Studies teacher must be conversant with different methods of teaching mainly because							
	(A)	(A) A teacher can encourage students' participation						
	(B)	(B) It helps the teacher to avoid unnecessary repetition						
	(C)	(C) There is no royal road to successful learning						
	(D)							
143.	Whic	ch method of teaching is in ac	ccordan	ace with the psychological laws of learning?				
	(A)	Discussion method	(B)	Project method				
	(C)	Observation method	(D)	Lecture method				

144. What technique can prove useful for evaluating growth in social relati			uating growth in social relations?					
		(A)	Observation	(B)	Socio-metric			
		(C)	Checklists	(D)	Rating scales			
	145.	Comp	oletion type of tests is used f	or testi	ng			
		(A)	Knowledge of facts	(B)	Understanding of facts			
		(C)	Attitudes	(D)	Progress of the students			
	146.	A tea	cher can make the explaning	technic	que more effective by			
		(A)	Command over the language	ge .				
		(B)	Command over the content					
		(C) Making content concretized						
		(D)	All of the above					
	147.	The central purpose of objective type tests is						
		(A)	Testing the promptness in I	knowle	edge of facts			
		(B)	(B) Testing a large amount of knowledge and understanding within a short time					
		(C)	A thorough and precise ex	ploration	on of the mind			
		(D)	Testing the student's abilit	ies to t	nink creatively and critically			
	148.	Which of the following is considered to be an indispensable tool for teaching and learning?						
		(A)	Supplementary materials	(B)	Textbooks			
		(C)	Workbooks	(D)	Teacher's handbooks			
	149.	Whi	ch of the following is not a sp	pecific	objective of evaluation?			
		(A)	To help in diagnosing wea	knesse	s of students			
		(B) To help in measuring factual knowledge						
		(C)	To stimulate instruction					
		(D)	To appraise the teacher's o	compet	ence			
	150.	Whi	ch of the following is an exan	nple of	audio-visual aid ?			
	1501	(A)	Film strips	(B)	Slides			
		(C)	Radio	(D)	Dramatisation			
		(0)	Raulo	(D)	ZIMIMUIUMIVII			

- 91. What will be the smallest possible number if a number is rounded off to 6000?
 - (A) 5499

(B) 5500

(C) 5999

- (D) 6499
- 92. In a class of 60 students, $\frac{3}{5}$ are girls. How many boys are there in the class?
 - (A) 12

(B) 24

(C) 36

- (D) 48
- 93. $\left(\frac{1}{x}\right)^n$ can also be expressed as
 - (A) $\frac{1}{x}$

(B) $\frac{1}{x^{-n}}$

(C) $\frac{1}{x^n}$

- (D) x'
- 94. The sum of two numbers is 25 and their difference is 5. Find the greater number.
 - (A) 10

(B) 15

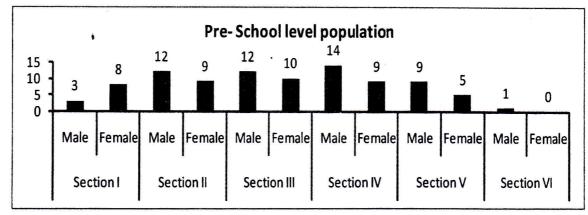
(C) 20

- (D) 25
- 95. A car covers a distance of 80 km in 2 hours. How much time will it take to cover a distance of 240 km if it maintains the same speed?
 - (A) 4 hours

(B) 5 hours

(C) 6 hours

- (D) 7 hours
- 96. Following bar-chart represents pre-school level population of a certain village



Which section has the lowest female pre-school level population?

(A) Section I

(B) Section II

(C) Section V

(D) Section VI

- 97. What is the largest negative integer?
 - (A) infinity

(B) -0

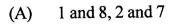
(C) -1

- (D) 999999999...
- 98. How many vertices does a cylinder have?
 - (A) 0

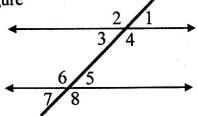
(B) 1

(C) 2

- (D) 3
- 99. An angle measuring between 180° and 360° is known as
 - (A) Obtuse angle
- (B) Straight angle
- (C) Reflex angle
- (D) Complete angle
- 100. Identify the co-interior angles from the following figure



- (B) 3 and 6, 4 and 5
- (C) 1 and 3, 2 and 4
- (D) 6 and 7, 5 and 8



- 101. When interest is compounded annually, compound interest can be calculated by
 - (A) Amount-Principal
- (B) Marked price discount
- $(C) \qquad P\bigg(1 + \frac{R}{100}\bigg)^n$
- (D) $\frac{PTR}{100}$
- 102. The cube of every odd number is -
 - (A) Always even
 - (B) Always odd
 - (C) Sometimes even, sometimes odd
 - (D) Always prime
- 103. The place value of 6 in the number 45.678 is
 - (A) 0

(B) $\frac{6}{10}$

(C) $\frac{6}{100}$

- (D) $\frac{6}{1000}$
- 104. Euler's relation for 3-dimensional figures is given by
 - (A) F-E=2V

- (B) F V + E = 2
- (C) F E + V = 2
- (D) F-V=2E

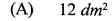
- 105. A tetrahedron is also known as a
 - (A) Triangular prism
- (B) Triangular pyramid
- (C) Square prism
- (D) Square pyramid
- 106. The formula for calculating the area of 4 walls of a room is
 - (A) $4(l \times b)$

- (B) $\sqrt{l^2 + b^2} \times h$
- (C) $\left[\frac{1}{2} \times \left(diagonal\right)^2\right]$
- (D) $\left[2(l+b)\times h\right]$
- 107. Which one of the following number sets is a Pythagorean triplet?
 - (A) 1, 2, 3

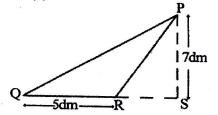
(B) 2, 3, 4

(C) 3, 4, 5

- (D) 4, 5, 6
- 108. What is the area of the triangle PQR in the adjoining figure?



- (B) $17.5 dm^2$
- (C) $35 dm^2$
- (D) $74.5 dm^2$



- 109. Irrational numbers are decimal numbers which are
 - (A) Non-terminating and repeating
 - (B) Terminating and non-repeating
 - (C) Non-terminating and non-repeating
 - (D) Terminating and repeating
- 110. A quadrilateral having exactly one pair of parallel sides is called a
 - (A) Parallelogram
- (B) Kite

(C) Rhombus

- (D) Trapezium
- 111. 'Ganita' is a Punjabi word which means
 - (A) Science of reasoning
- (B) Logical thinking
- (C) Science of calculation
- (D) Structure of knowledge
- 112. Desirable attitude and ideals is an educational value of mathematics which comes under
 - (A) Practical value
- (B) Disciplinary value
- (C) Cultural value
- (D) Aesthetic value

113.	Acco	ording to NCF 2005, at the up	pper prin	nary stage, students are introduced to
	(A)	Symmetries	(B)	Algebraic notation
	(C)	Patterns	(D)	Data handling
114	. Whe	n we start with many examp	les and re	each towards generalisation, it is
	(A)	Inductive method	(B)	Deductive method
	(C)	Analytic method	(D)	Synthetic method
115	. A di	vider is mainly used to		
	(A)	Draw parallel lines	(B)	Draw perpendicular lines
	(C)	Compare given angles	(Ď)	Compare line segments
116	6. Tob	e familiar with the laws of lo		
	(A)	Participate in profession	al activit	ies
	(B)	Have selective academic	training	
	(C)	Understand educational j	psycholo	gy
	(D)	Possess the right attitude	e	
11	7. Spe	ecial enrichment programme	es are oft	
	(A)	Slow learners	(B)	Gifted children
	(C)	Mentally challenged	(D)	Differently abled
11	8. The	e basic activity for creating	interest i	S
	(A)	Understanding	(B)	Aesthetics
	(C)) Motivation	(D)	Reward
11	9. A _I	process by which we came to	know to	what extent the objectives are achieved is
	(A)) Evaluation	(B)	Examination
	(C)) Objective test	(D)	Formative test
12	20. Th	e aim of this test is to analys	se the di	fficulties of a student
	(A) Prognostic test	(B)	Diagnostic test
	(C) Standardised test	(D)	Achievement test
1	21. W	hich one of the following is	a mixtur	e?
	(A) NaCl	(B)	Air
	(C) Sugar	(D)	Liquid oxygen

122.	Which one of the following agricultural implements is used for harvesting and threshing?					
	(A)	Harrow	(B)	Sickle		
	(C)	Combines	(D)	Seed drill		
123.	Liche	en is an association of				
	(A)	Algae and fungi	(B)	Algae and bacteria		
	(C)	Fungi and bacteria	(D)	Bacteria and virus		
124.	Unbr	eakable plastics which can b	e used a	as a substitute for glass is		
	(A)	Teflon	(B)	Perspex		
	(C)	Polyvinyl chloride	(D)	Bakelite		
125.	Whic	h one of the following is use	d for m	aking pencil lead?		
	(A)	Lead oxide	(B)	Diamond		
	(C)	Graphite	(D)	Zinc		
126.	Complete the equation: $Zn + CuSO_4 = \dots + Cu$					
	(A)	ZnO	(B)	ZnSO ₄		
	(C)	CuO	(D)	ZnS		
127.	Dampa is a					
	(A)	National Park	(B)	Tiger reserve		
	(C)	Both (A) & (B)	(D)	Rhino reserve		
128.	Chloroplasts are regarded as					
	(A)	Power house of the cell	(B)	Kitchen of the cell		
	(C)	Suicidal bag	(D)	Brain of the cell		
129.	Secre	etions of endocrine glands ar	re			
	(A)	Enzymes	(B)	Hormones		
	(C)	Catalysts	(D)	Sugars		
130.	Ball b	pearings are used to				
	(A)	Increase friction	(B)	Decrease friction		
	(C)	Optimise friction	(D)	Remove friction		

131.	Newt	on is the SI unit of					
	(A)	Frequency	(B)	Weight			
	(C)	Force	(D)	Charge			
132.	If the	boiling point					
	(A)	Decreases	(B)	Increases			
	(C)	Does not change	(D)	First increases and then decreases			
133.	33. The maximum intensity of sound that our ear can tolerate is						
	(A)	80dB	(B)	120 dB			
	(C)	140dB	(D)	10 dB			
134.	134. Which of these is not an electrolyte?						
	(A)	Urea	(B)	Sodium chloride			
	(C)	Caustic soda	(D)	Copper sulphate			
135.	35. In a conductor the flow of current is flow of						
	(A)	Molecule	(B)	Positive ions			
	(C)	Free electrons	(D)	Positive charge			
136.	136. If half of the angle of reflection of light in a plane mirror is 30°, what of incidence?						
	(A)	30^{0}	(B)	45°			
	(C)	60°	(D)	90°			
137.	137. Halley's Comet appears in the sky after a cycle of						
	(A)	86 years	(B)	76 years			
	(C)	56 years	(D)	100 years			
138.	138. Which of the following oxide is not responsible in the formation of aci						
	(A)	Carbon dioxide	(B)	Calcium oxide			
	(C)	Sulphur dioxide	(D)	Nitrogen dioxide			
139.	Gan	ga action plan deals with					
	(A)	Fishing in Ganga	(B)	Purifying water			
	(C)	Supplying water	(D)	Making bridge over Ganga			

140. Which of the following is not an objective of teaching science in middle so				ve of teaching science in middle school?				
	(A)	To develop the habits of cle	habits of cleanliness					
	(B)	To develop numerical sense	velop numerical sense					
	(C)	To develop economic effic	lop economic efficiency					
	(D) To develop power of reasoning							
141.	We no	agriculture, medicine and engineering.						
	(A)	Moral value of teaching science						
п	(B)	Knowledge value of teachi	edge value of teaching science					
	(C)	Vocational value of teaching	onal value of teaching science					
	(D)	Psychological value of tea	cience					
142.	Which of these is based on scientific method?							
	(A)	Induction	(B)	Speech				
	(C)	Project	(D)	None of these				
143. A teacher tries to develop his subject by following the stages through w subject has passed in the actual course of development from early begin method of teaching science is								
	(A)	Concentric method	(B)	Historical method				
	(C)	Topic method	(D)	Demonstration method				
144.	Which one is an aural aid?							
	(A)	Picture	(B)	Slide				
	(C)	Radio	(D)	Greenboard				
145.	Pinho aid fo	of camera for the improvisation of material						
	(A)	Light	(B)	Sound				
	(C)	Heat	(D)	Telescope				
146.	An ideal science teacher tries to teach the students according to their							
	(A)	Physiological requirements						
	(B)	Vocational requirements	ational requirements					
	(C)	Psychological requiremen	Psychological requirements					
	(D)	Social requirements						

147.	Achievement test in Science is for								
	(A)	Test of minimum performar	nce						
	(B) Test of maximum performance								
	(C)	Test of natural performance	2						
	(D)	Test of performance							
148.	According to Hogben 'Science is the mirror of civilization'. This statement corresponds to which value of mathematics								
	(A)	Cultural	(B)	Social					
	(C)	Disciplinary	(D)	None of these					
149.	. In science laboratory spirit lamp is used for								
	(A)	Heating	(B)	Lighting					
	(C)	Testing spirit	(D)	Burning					
		nanga							
150.	The	hottest zone of a candle flam	e is						
	(A)	Dark zone	(B)	Luminous zone					
	(C)	Non-luminous zone	(D)	Blue zone					